

Course feedback by students 2022-2023 of 2022-2023 - Faculty of Sciences

Integrated International Projectwork (C004173), 8 credits - Year

Teacher: Veerle Van Eetvelde - lecturer-in-charge (801001063926)

Programs: Master of Geography and Geomatics

No, or only a limited number of respondents participated in this survey.

Status Approved

Results calculated on 03-10-2023 13:40:59

Questions about the course

Participation (course unit survey): 8 of 22 students participated, 36.36% (inadmissible students: 0)

LEARNING EFFECT

1. I was well-informed about what was expected of me during this course unit.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	14.3 %	71.4 %	14.3 %	# 1

N	avg	StdDev	CI	SE
6	4.39	0.26	0.210	0.107

2. I found the subject matter intellectually challenging and stimulating.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	14.3 %	42.9 %	42.9 %	# 1

N	avg	StdDev	CI	SE
7	4.00	0.58	0.427	0.218

3. The course unit offered me useful knowledge or skills.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	85.7 %	14.3 %	# 1

N	avg	StdDev	CI	SE
7	4.29	0.76	0.561	0.286

4. The course unit familiarized me with key concepts in the discipline.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	16.7 %	66.7 %	16.7 %	# 2

N	avg	StdDev	CI	SE
7	4.14	0.38	0.280	0.143

5. The course unit taught me broadly applicable skills (such as self-management, the ability to think analytically, the ability to work together, leadership abilities and/or communicative skills).

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	71.4 %	28.6 %	# 1

N	avg	StdDev	CI	SE
6	4.00	0.63	0.506	0.258

N	avg	StdDev	CI	SE
7	4.29	0.49	0.361	0.184

6. The course unit stimulated me to think critically or to critically apply newly acquired knowledge.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	42.9 %	57.1 %	# 1

N	avg	StdDev	CI	SE
7	4.57	0.54	0.396	0.202

7. The course unit taught me to put theoretical knowledge into practice.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	42.9 %	57.1 %	# 1

N	avg	StdDev	CI	SE
7	4.57	0.54	0.396	0.202

8. The course unit used authentic examples and/or was in tune with current affairs to explain key concepts.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	50.0 %	50.0 %	# 2

N	avg	StdDev	CI	SE
6	4.50	0.55	0.439	0.224

9. The course unit introduced me to international and/or intercultural aspects of the discipline.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	28.6 %	71.4 %	# 1

N	avg	StdDev	CI	SE
7	4.71	0.49	0.361	0.184

ACTIVE LEARNING

1. The course unit elicited students' active participation.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	14.3 %	85.7 %	# 1

N	avg	StdDev	CI	SE
2	3.92	0.13	0.172	0.088

2. Throughout the course unit I was stimulated to actively engage with the course content.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	16.7 %	83.3 %	# 2

N	avg	StdDev	CI	SE
7	4.86	0.38	0.280	0.143

3. I was stimulated to set to work with the subject matter in interaction with fellow students.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	28.6 %	71.4 %	# 1

N	avg	StdDev	CI	SE
7	4.71	0.49	0.361	0.184

4. The didactic approach in this course unit added value to processing the learning contents.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	16.7 %	50.0 %	33.3 %	0.0 %	# 2

N	avg	StdDev	CI	SE
6	3.17	0.75	0.602	0.307

5. Lecture recordings (video clips, presentations, ...) or live streams provided high-quality contents.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA	NVT
0.0 %	0.0 %	100.0 %	0.0 %	0.0 %	# 2	# 4

N	avg	StdDev	CI	SE
2	3.00	0.00	0.000	0.000

6. The didactic methods and tools used in this course unit sufficiently captured my attention.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	16.7 %	66.7 %	16.7 %	0.0 %	# 2

N	avg	StdDev	CI	SE
6	3.00	0.63	0.506	0.258

ASSESSMENT dimension Evaluation

1. The assessment methods were correct and transparent.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	14.3 %	14.3 %	71.4 %	0.0 %	# 1

N	avg	StdDev	CI	SE
7	3.57	0.79	0.582	0.297

2. The assessments (exams, assignments, ...) assessed the course content as emphasized by the lecturer.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	16.7 %	83.3 %	0.0 %	# 2

N	avg	StdDev	CI	SE
6	3.83	0.41	0.327	0.167

3. I was well-informed about the form and content of assessments.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	28.6 %	71.4 %	0.0 %	# 1

N	avg	StdDev	CI	SE
7	3.71	0.49	0.361	0.184

4. Feedback (individual feedback, group feedback, ...) about the assessments was useful and relevant.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	14.3 %	14.3 %	42.9 %	28.6 %	# 1

N	avg	StdDev	CI	SE
7	3.86	1.07	0.792	0.404

5. The amenities for interim feedback were ample and timely.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
14.3 %	0.0 %	0.0 %	28.6 %	57.1 %	# 1

N	avg	StdDev	CI	SE
7	4.14	1.46	1.084	0.553

LEARNING MATERIALS dimension Course material

1. The learning materials (slides, presentations, other course materials, ...) were made available in a timely fashion.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	16.7 %	50.0 %	33.3 %	# 2

N	avg	StdDev	CI	SE
6	4.08	0.67	0.531	0.271

2. The course unit had useful and qualitative underlying learning materials.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	16.7 %	66.7 %	16.7 %	# 2

N	avg	StdDev	CI	SE
6	4.00	0.63	0.506	0.258

EXERCISES/PRACTICALS

1. The exercises/practicals were a useful part of, or addition to, the subject matter.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA	NVT
0.0 %	0.0 %	20.0 %	20.0 %	60.0 %	# 1	# 2

N	avg	StdDev	CI	SE
5	4.40	0.89	0.784	0.400

2. The exercises/practicals were adequately supervised.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA	NVT
0.0 %	20.0 %	0.0 %	40.0 %	40.0 %	# 1	# 2

N	avg	StdDev	CI	SE
5	4.00	1.23	1.074	0.548

MISCELLANEOUS ITEMS

1. How do you estimate the workload in comparison with the course accreditation?

very light	light	about right	heavy	very heavy	GA
0.0 %	0.0 %	100.0 %	0.0 %	0.0 %	# 1

N
7

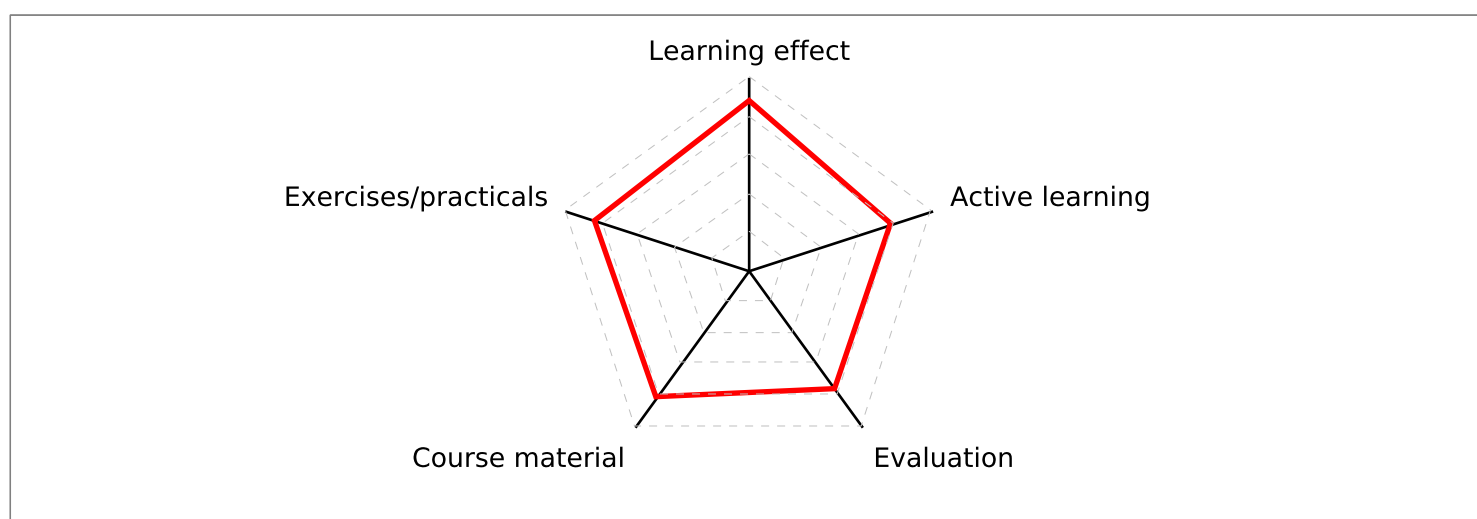
2. What is your general appreciation of this course unit?

very dissatisfied	dissatisfied	average	satisfied	very satisfied	GA
0.0 %	0.0 %	14.3 %	42.9 %	42.9 %	# 1

N	avg	StdDev	CI	SE
7	4.29	0.76	0.561	0.286

Score per dimension

● score



	Learning effect	Active learning	Evaluation	Course material	Exercises/practicals
Your score	4.387	3.915	3.833	4.083	4.2
CI	0.21	0.172	0.651	0.531	0.909

Open questions

OPEN COMMENT

Question 1: Use the comments field below to formulate suggestions, positive comments or points for improvement for this course unit (in general). Leave your comments pertaining to individual lecturers in the lecturer section of this survey.










- 1) *De tweewekelijkse presentaties waren eerder een last dan een meerwaarde. Iedereen vertelde elke week ongeveer hetzelfde en je verloor er telkens een lesmoment mee. Die tijd zou beter besteed kunnen worden aan de voorbereiding van het project zelf. De presentaties zijn nuttig om iedereen op de hoogte te houden, maar om de twee weken is te veel.*

Graphical presentation

Legend

too slow	slow	about right	fast	too fast
very light	light	about right	heavy	very heavy
strongly disagree	disagree	neither agree nor disagree	agree	strongly agree
very dissatisfied	dissatisfied	average	satisfied	very satisfied

LEARNING EFFECT

1	I was well-informed about what was expected of me during this course unit.	strongly disagree	strongly agree
			
2	I found the subject matter intellectually challenging and stimulating.	strongly disagree	strongly agree
			
3	The course unit offered me useful knowledge or skills.	strongly disagree	strongly agree
			
4	The course unit familiarized me with key concepts in the discipline.	strongly disagree	strongly agree
			
5	The course unit taught me broadly applicable skills (such as self-management, the ability to think analytically, the ability to work together, leadership abilities and/or communicative skills).	strongly disagree	strongly agree
			
6	The course unit stimulated me to think critically or to critically apply newly acquired knowledge.	strongly disagree	strongly agree
			
7	The course unit taught me to put theoretical knowledge into practice.	strongly disagree	strongly agree
			
8	The course unit used authentic examples and/or was in tune with current affairs to explain key concepts.	strongly disagree	strongly agree
			
9	The course unit introduced me to international and/or intercultural aspects of the discipline.	strongly disagree	strongly agree
			

ACTIVE LEARNING

1	The course unit elicited students' active participation.	strongly disagree	strongly agree
2	Throughout the course unit I was stimulated to actively engage with the course content.	strongly disagree	strongly agree
3	I was stimulated to set to work with the subject matter in interaction with fellow students.	strongly disagree	strongly agree
4	The didactic approach in this course unit added value to processing the learning contents.	strongly disagree	strongly agree
5	Lecture recordings (video clips, presentations, ...) or live streams provided high-quality contents.	strongly disagree	strongly agree
6	The didactic methods and tools used in this course unit sufficiently captured my attention.	strongly disagree	strongly agree
ASSESSMENT			
1	The assessment methods were correct and transparent.	strongly disagree	strongly agree
2	The assessments (exams, assignments, ...) assessed the course content as emphasized by the lecturer.	strongly disagree	strongly agree
3	I was well-informed about the form and content of assessments.	strongly disagree	strongly agree
4	Feedback (individual feedback, group feedback, ...) about the assessments was useful and relevant.	strongly disagree	strongly agree
5	The amenities for interim feedback were ample and timely.	strongly disagree	strongly agree

LEARNING MATERIALS

1	The learning materials (slides, presentations, other course materials, ...) were made available in a timely fashion.	strongly disagree	strongly agree

2	The course unit had useful and qualitative underlying learning materials.	strongly disagree	strongly agree

EXERCISES/PRACTICALS

1	The exercises/practicals were a useful part of, or addition to, the subject matter.	strongly disagree	strongly agree

2	The exercises/practicals were adequately supervised.	strongly disagree	strongly agree

MISCELLANEOUS ITEMS

1	How do you estimate the workload in comparison with the course accreditation?	very light	very heavy

2	What is your general appreciation of this course unit?	very dissatisfied	very satisfied

Questions about the teacher

Participation (lecturer survey): 8 of 22 students participated, 36.36% (inadmissible students: 0)

THE INDIVIDUAL LECTURER dimension Individual lecturer

1. The lecturer's comportment towards students was correct.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	42.9 %	57.1 %	# 1

N	avg	StdDev	CI	SE
7	4.43	0.56	0.414	0.211

2. The lecturer was sufficiently approachable.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	14.3 %	42.9 %	42.9 %	# 1

N	avg	StdDev	CI	SE
7	4.57	0.54	0.396	0.202

3. The lecturer taught with enthusiasm.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	42.9 %	57.1 %	# 1

N	avg	StdDev	CI	SE
7	4.29	0.76	0.561	0.286

4. There was a clear structure throughout the learning activities.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	0.0 %	57.1 %	42.9 %	# 1

N	avg	StdDev	CI	SE
7	4.57	0.54	0.396	0.202

5. The lecturer was well-suited to deal with differences between students and to respond appropriately to the student group's heterogeneity.

strongly disagree	disagree	neither agree nor disagree	agree	strongly agree	GA
0.0 %	0.0 %	14.3 %	42.9 %	42.9 %	# 1

N	avg	StdDev	CI	SE
7	4.43	0.54	0.396	0.202

TEACHING PACE

1. The lecturer's teaching pace was:

too slow	slow	about right	fast	too fast	GA
0.0 %	28.6 %	71.4 %	0.0 %	0.0 %	# 1

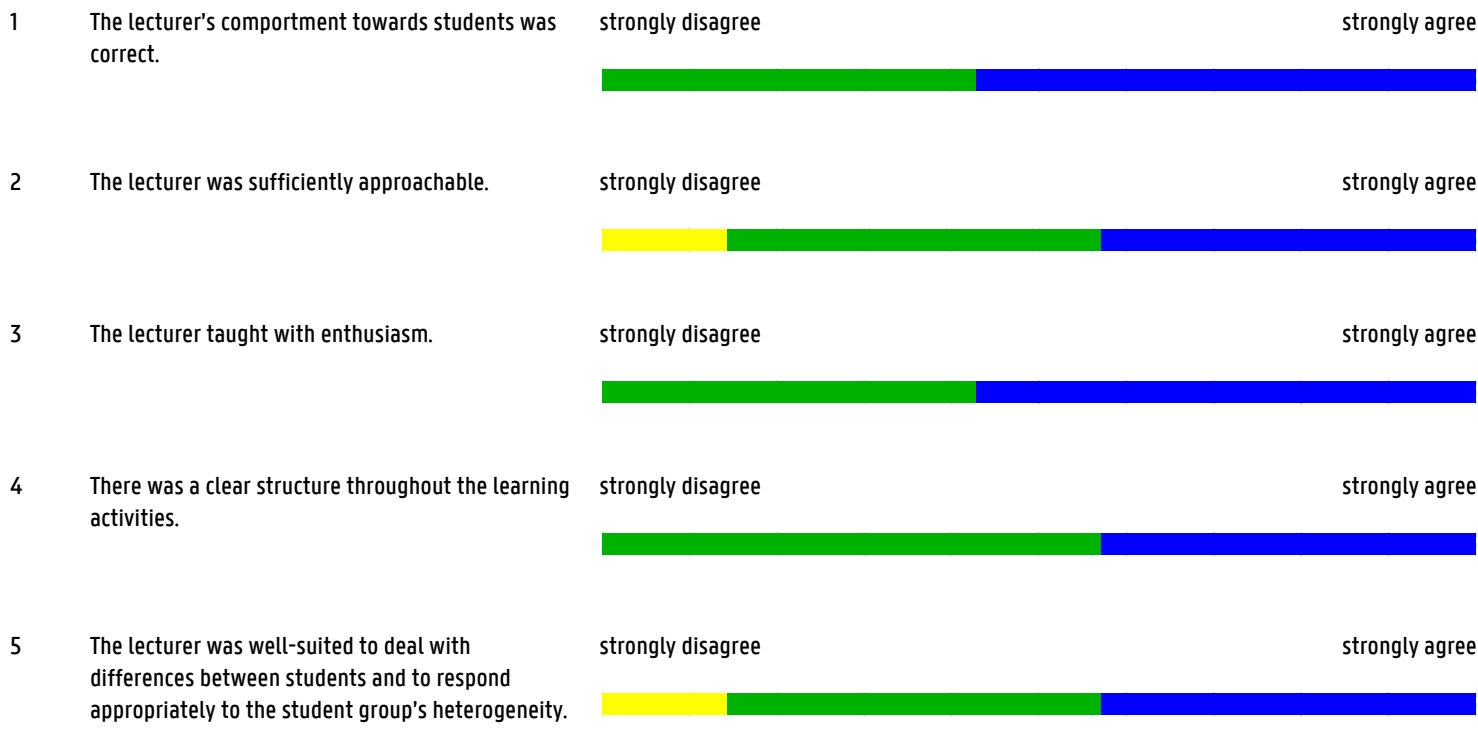
N
7

Graphical presentation

Legend

too slow	slow	about right	fast	too fast
very light	light	about right	heavy	very heavy
strongly disagree	disagree	neither agree nor disagree	agree	strongly agree
very dissatisfied	dissatisfied	average	satisfied	very satisfied

THE INDIVIDUAL LECTURER



TEACHING PACE



Teacher's reaction

The teacher didn't react.

The website <http://www.onderwijstips.ugent.be> contains a section about the (calculation of the) results and suggestions for your teaching practice.